KINGS ROAD PRIMARY SCHOOL
CURRICULUM ONE PAGE PROFILES

WRITING

OUR INTENT

At Kings Road Primary School, our aim is to provide our pupils with a broad rich curriculum that reflects the community we serve and the wider world. Our English curriculum aims to inspire our children to take risks in their reading choices, access both classic and contemporary texts, write confidently for a range of audiences and purposes and to speak with self-assurance in front of others.

IMPLEMENTATION

Writing is implemented confidently across the Kings Road curriculum. New Medium Term Planning has allowed us to be able to map out the key skills that children need to be made aware of when looking at each text type taught across KS1 and KS2. When teaching writing, we ensure to stick rigorously to the teaching sequence of writing, including: familiarisation with the text types, capturing ideas, exploration of ideas through speaking and listening scaffolds, planning, writing and then evaluating and editing. In each phase of the writing process, teachers encourage the focus on having a clear outcome for the writing, including published work. To support what works best for our children, adults as writers model their internal choices and use active and visual learning to best support writing practice. We also explore the ideas of writing to a specific audience for a specific purpose, building work up over a sequence of lessons. Children are also taught the clear differences between editing and proof reading their work both at the end of their work and during execution of it.

IMPACT

In the long term, pupils should feel confident in applying vocabulary they have gained in writing across their writing. Children show that they enjoy writing across a range of genres and can write for a variety of purposes across the curriculum. It is the hope that children will use active speaking and listening and drama strategies to be able to develop their ideas for their writing as well as being able to use a range of phonics, spelling and grammar strategies independently.