KINGS ROAD PRIMARY SCHOOL
CURRICULUM ONE PAGE PROFILES

GEOGRAPHY

OUR INTENT

We aim to provide a broader understanding of the world the children live in today, ensuring that all pupils have the opportunities to recognise and identify with the world beyond their local area. Our curriculum, beginning in Key Stage One, gives all children the opportunity to investigate and enquire about their own locality through use of effective questioning, which continues throughout Key Stage Two as children begin exploring the wider world. We ensure that children are exposed to a range of memorable experiences that tie into their geography topics. These are designed to broaden children's knowledge and to elicit excitement for their learning. All opportunities are orchestrated to ensure that learning is accessible for all children, regardless of ability or background. Pupils are given opportunities to be able to conduct research using a wide range of geographical fieldwork skills both in the school grounds and in the wider community. Through this, all children are able to communicate their own discoveries with others and are able to recognise where their questions are being answered and where they may need to research further. At Kings Road, we intend for our pupils to become 'Learners for Life' and with the effective enquiry skills, we are ensuring that they are prepared for more than just the next stage in their education.

IMPLEMENTATION

All learning is taught sequentially through our newly designed curriculum and allows for the application of cross-curricular skills to take place. Key skills created based on the National Curriculum have been set for each year group, and a skills progression document is used to track the children's intended development over time.

These key skills are themed together to match an enquiry question which we expect the children to be able to talk about at the end of each lesson. We give children opportunities to enquire about the learning and, through geographical fieldwork, children will be able to explore these questions.

IMPACT

Through our curriculum, we would expect to see our children acting as geographers. We would hope to see the children actively engaging in their geography lessons and begin to explore fieldwork in their own localities. Through this, the children should be able to identify what they would like to find out, how they will find it out and what they will learn from it. By the end of year 6, we are hoping children can actively discuss their geographical understanding and show consideration for our future planet. Through our knowledge-rich curriculum, we hope to inspire children to share their understanding of their locality and the wider world to consider changes to the environment. When the children leave Kings Road, we hope that they are inspired to continue developing their geographical knowledge and understanding as they progress to new settings.