

CPSHE



OUR INTENT

We aim to provide a broad and balanced CPSHE education, giving all pupils, the knowledge, skills and memorable experiences they need to succeed in life and to be able to apply these in relevant situations. Our CPSHE curriculum is designed to meet the needs of our community with a particular emphasis on our Kings Road values. Through these values, we can support pupils' spiritual, moral, social and cultural development to enable them to appreciate and understand the diverse community in which they live and the world beyond. In Early years CPSHE is mainly taught through the Personal, Social and Emotional Development strand in Development Matters.

We are currently using the Jigsaw Portal to deliver CPSHE. It is an online programme which ensures that coverage is up to date, relevant and in line with national statutory expectations. We intend for our pupils to become 'Learners for Life' that will ensure that they are prepared for the next stage of their education.

IMPLEMENTATION

The spiral curriculum we've adopted through the current Jigsaw scheme is taught through 6 units over the course of the school year. Each year group will teach the same unit at the same time. The order of teaching topics is

non-negotiable. There are six puzzles in Jigsaw that are designed to progress in sequence from September to July: Being Me in My World, Celebrating Difference (including Anti-Bullying), Dreams and Goals, Healthy Me, Relationships and Changing Me (including Sex and Relationships Education). Each puzzle taught for half a term has six pieces (lessons) which work towards an 'end product.eg The School Learning Charter or The Garden of Dreams and Goals.

IMPACT

At Kings Road, we hope our CPSHE curriculum will support the children in their everyday lives by teaching them strategies they can apply in relevant situations. It is designed to help children learn to self-regulate and provide them with calming strategies when they are feeling stressed or worried.